



To study the significant difference between the achievement motivation of secondary school students in relation to their gender.

Dr. Anil kumar Taneja, Principal

G.M.T.COLLEGE OF EDUCATION LUDHIANA (Punjab)

Abstract : The term motivation is derived from latin word ‘Movere’ or the ‘Motunr, w’hich means to move, motor and motion. It is the move towards set goals; therefore, motivation is a force, which energizes the behavior of learners. Motivation has come to be regarded as one of the major domains of psychology and education. Motivation drive and directs behavior, Achievement-Motivation

govern behavior relevant to Ach and learning. Achievement-Motivation is a type of motivation that is personal in nature. The basis of Achievement-Motivation is achievement motive i.e. motive to achieve. Those who engage themselves in a task on account of achievement motive are said to w’ork, under the spirit of Achievement-Motivation. Achievement motivation has been referred to as the need for achievement and abbreviated as (n-ach)

ISSN : 2348-5612 © URR



Key Words : Motivation, Achievement-Motivation

Introduction : Motivation is that force which impels or incites individual’s actions and his rate of actions when the individual gets any motive he experiences a tension and disequilibrium and become restless. His activities are then initiated. The individual feel a push to behave in a certain direction. Almost all the activities of an individual are determined by the motives. The individual feel a dynamic push to act when he receives a motivation. He begins to act. His activities continue till he achieves a goal. Thus the motives perform these functions.

Achievement motivation is relatively a new concept in the world of motivation. It is essentially a type of motivation that is personal in nature. It ow'es its berth to U.S.A. and basically a product of a system that is based on capitalism cut throat competition and blind race toward materialism. Let us try to understand the meaning of such motivation. The basis